

**Learner Unit Achievement Checklist**

**SEG Awards Level 6 Diploma in Applied Canine Behaviour Management**

**610/4430/1**

###### SEG Awards Level 6 Diploma in Applied Canine Behaviour Management

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**K/651/2297 Research into Canine Behaviour - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Demonstrate an understanding on different research designs and how these are appropriate to varying situations  **1.2** Assess the use of design principles in research methods, to include: data collection and analysis how research question impacts the chosen design aims and objectives of the intended research |  |  |  |  |
| **2.1** Evaluate examples of qualitative research projects in the management of canine behaviour  **2.2** Assess the principles of qualitative research and how they apply to various types of research question |  |  |  |  |
| **3.1** Examine the impact of single-subject studies and case studies on the progression of scientific knowledge |  |  |  |  |
| **4.1** Evaluate examples of quantitative research projects in the management of canine behaviour  **4.2** Assess the principles of quantitative research and how they apply to various types of research question |  |  |  |  |
| **5.1** Conduct statistical tests for association such as Chi-squared, T-Test or Spearman Rank Correlation using a range of data sets |  |  |  |  |
| **6.1** Analyse various control methods in research design, encompassing experimental research, surveys, and qualitative research protocols |  |  |  |  |

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**L/651/2298 Theory of the Canine Mind - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Examine the mechanisms by which canines and humans acquire knowledge through operant and classical conditioning  **1.2** Assess a range of circumstances that can impact the learning process in both humans and canines  **1.3** Examine the learning processes in canines encompassing play, observation, and habituation  **1.4** Assess the correlation between learning and behaviour in canines  **1.5** Investigate the distinctions between innate and learned behaviours in canines  **1.6** Evaluate the benefits of positive reinforcement on learning and canine behaviour |  |  |  |  |
| **2.1** Examine the influence and importance of early learning on the development and behaviour in canines  **2.2** Assess the impact of developmental delays on canine behaviour |  |  |  |  |
| **3.1** Examine the conceptual framework of the canine mind  **3.2** Evaluate the influence of the theory of the canine mind on learning and the management of canine behaviour |  |  |  |  |

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**M/651/2299 Nature Versus Nurture - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Critically analyse the relationship between genetics and nature versus nurture |  |  |  |  |
| **2.1** Explain the influence that both nature versus nurture has on canine behaviour management and modification |  |  |  |  |
| **3.1** Analyse the role that socialisation plays in canine learning and development  **3.2** Evaluate the relationship between learning, socialisation, and canine development |  |  |  |  |
| **4.1** Evaluate influences on canine behaviour  **4.2** Assess the impact a behaviour management plan can have on issues surrounding socialisation, learning and behaviour in canines  **4.3** Develop a behaviour management plan that addresses a range of influences on canine behaviour |  |  |  |  |

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**D/651/2300 Development of Canines - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Analyse the fundamental elements crucial for behavioural development in puppies  **1.2** Summarise the impact of early development and genetics on puppies from birth to 63 days  **1.3** Assess a range of behavioural consequences and how they impact puppy development |  |  |  |  |
| **2.1** Evaluate the effects of inadequate breeding practices on the various life stages of canines  **2.2** Assess the outcomes of suboptimal breeding on adult canines  **2.3** Evaluate impacts of behavioural consequences through various life stages on canines |  |  |  |  |

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**F/651/2301 Canine Communication - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Analyse social structures of canines and how they influence behaviour  **1.2** Evaluate the influence of canine social structures on the application of canine behaviour management |  |  |  |  |
| **2.1** Identify a range of non-vocal communication cues and explain their function  **2.2** Assess the significance of acknowledging non-vocal communication in the practice of applied canine behaviour management |  |  |  |  |
| **3.1** Explain the various functions of vocalisation in canines  **3.2** Examine the function of vocal communication in applied behaviour management for canines |  |  |  |  |

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**H/651/2302 Canines in Society - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Analyse common canine behavioural issues and how they are perceived by society  **1.2** Evaluate methods used to alter public perception of canine behaviour misconceptions  **1.3** Evaluate the links between animal abuse and domestic violence  **1.4** Analyse the links between inadequate welfare conditions and the views of society on canine behaviour |  |  |  |  |
| **2.1** Evaluate the legal requirements of canine ownership  **2.2** Analyse how legislation impacts upon canine ownership  **2.3** Analyse the impact of legislation on the human-canine bond |  |  |  |  |
| **3.1** Analyse the impact of canine related legislation on public perceptions and make links to common canine behavioural issues  **3.2** Evaluate the link between specific legislation and change in public perception of a breed of canine |  |  |  |  |
| **4.1** Evaluate the categories of canine ownership and the purpose of each category  **4.2** Compare the impact of canine ownership categories on the human-canine bond on the management of canine behaviour |  |  |  |  |
| **5.1** Analyse the concept of canines as family members  **5.2** Investigate anthropomorphism and the impact this can have on canine behaviour |  |  |  |  |

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**J/651/2303 Canine Behaviour and Health - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Understand the terminology used for describing health and behaviour of canines  **1.2** Present canine health and behaviour terminology in the appropriate context |  |  |  |  |
| **2.1** Identify signs and symptoms of common conditions presented by canines which may show behavioural symptoms |  |  |  |  |
| **3.1** Compare normal and abnormal physiology in canines  **3.2** Analyse the effects of stressors on canine behaviour |  |  |  |  |
| **4.1** Assess the impact of medical disorders on canine behaviour  **4.2** Examine the influence of pain on canine behaviour  **4.3** Evaluate the correlation between changes in canine behaviour and veterinary treatments  **4.4** Assess the impact of nutrition on both canine health and behaviour  **4.5** Examine the influence of nutrition in addressing common behavioural disorders |  |  |  |  |
| **5.1** Provide an overview of pharmaceuticals commonly affecting canine behaviour  **5.2** Assess the significance of psychopharmacological intervention in addressing prevalent canine behavioural disorders, including the use of pharmacology and pheromones |  |  |  |  |
| **6.1** Assess the contribution of complementary therapies in managing canine behaviour |  |  |  |  |

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**K/651/2304 Practical Canine Behaviour Consultations - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Evaluate the roles and responsibilities of the canine trainer and canine behaviourist  **1.2** Know the relevance of correct skill, practice and technique use when working with canines  **1.3** Explain the components of an effective canine behaviour consultation  **1.4** Analyse and explain the potential issues relating to the behavioural consultation process |  |  |  |  |
| **2.1** Demonstrate planning and implementation of behaviour modification programmes for canines  **2.2** Develop action plans for addressing given canine behavioural issues  **2.3** Demonstrate the use of feedback when planning and executing a behaviour modification programme |  |  |  |  |
| **3.1** Demonstrate the application of professional skills associated with working with canines  **3.2** Assess the role of veterinary professionals in canine behaviour modification |  |  |  |  |
| **4.1** Demonstrate the application of coaching skills associated with working with canines |  |  |  |  |
| **5.1** Demonstrate the triage of canine health related interventions  **5.2** Demonstrate behavioural intervention to ensure canine welfare is safeguarded |  |  |  |  |
| **6.1** Evaluate the aspects of an effective behaviour consultation  **6.2** Compare professional, ethical and any other issues arising from behaviour consultations |  |  |  |  |

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**L/651/2305 Canine Behaviour Practice - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Explain the individual training and learning needs of canines |  |  |  |  |
| **2.1** Interpret the body language of canines  **2.2** Demonstrate how to recognise and respond to triggers shown by a canine  **2.3** Demonstrate problem solving and improvisation skills when working with canines |  |  |  |  |
| **3.1** Demonstrate methods used to teach a given canine new skills  **3.2** Demonstrate the use of fear and force free canine training methods |  |  |  |  |
| **4.1** Explain specific techniques used to build confidence and resilience in rescue canines  **4.2** Explain methods of changing negative bias in rescue canines |  |  |  |  |
| **5.1** Create a function training plan for an individual canine  **5.2** Demonstrate techniques identified in the training plan with an individual canine |  |  |  |  |
| **6.1** Analyse and feedback on canine training methods used by others  **6.2** Analyse your own performance in relation to canine training techniques utilised and make suggestions for improvements |  |  |  |  |

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